

LIMBA MODERNĂ 1**ENGLEZĂ***caiet de lucru – clasa a IX-a*

Trunchi comun (TC) 2h/săptămână pentru toate filierele,
profilurile și specializările/calificările profesionale

**Booklet**

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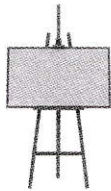
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Free-time activities and hobbies ■ Phrasal verbs

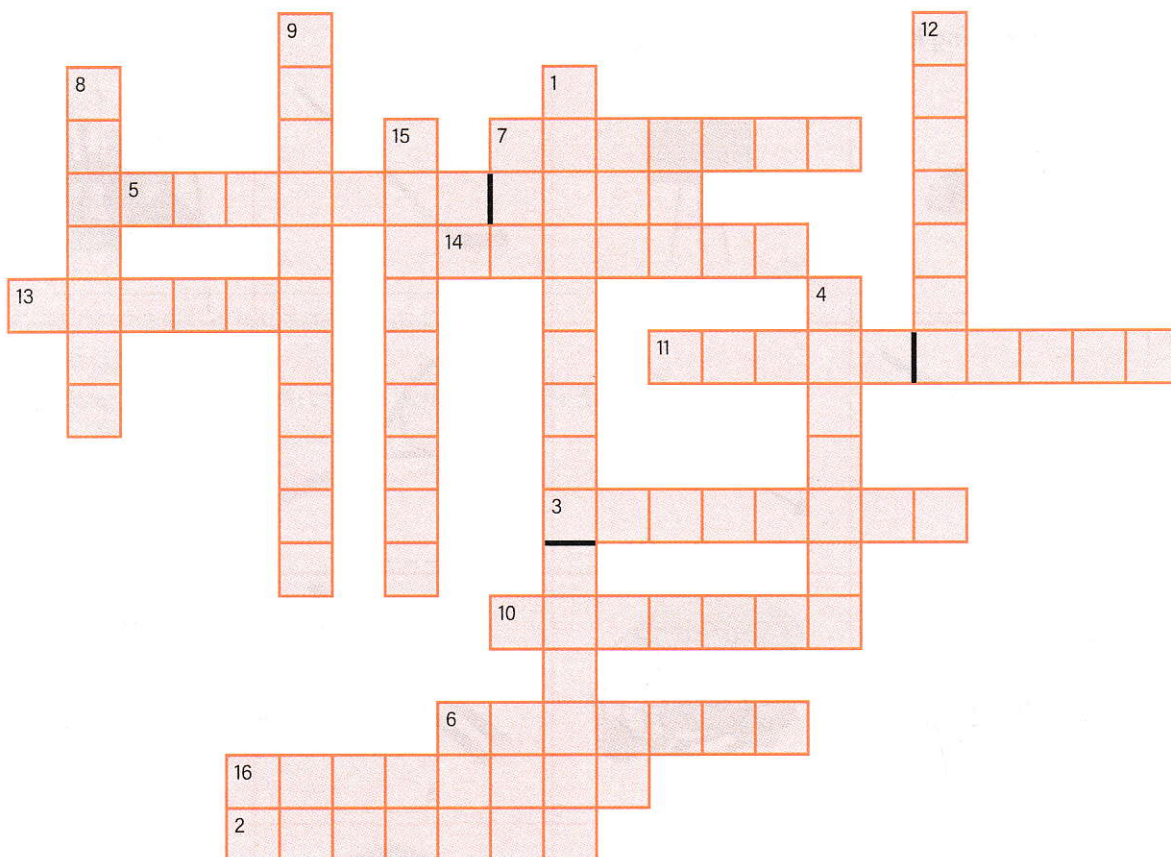
1. a. Fill in the missing letters. Use the dictionary if necessary.

			
S _ _ B _ _ _	C _ _ _ _	H _ _ _ S _ _ _	I _ _ _ _ _
			
P _ _ _ _ _	S _ _ P _ _ _	R _ _ _ _	S _ _ _ M _ _ _
			
S _ _ _ _	H _ _ _ _	S _ _ _ _	S _ _ _ _ B _ _
			
S _ _ _ P _ _ _	T _ _ _ B _ _ _	T _ _ _ _	W _ _ _ _ _

b. Complete the sentences using words / phrases from exercise a. Make the necessary changes.

- For playing tennis, we need _____ and _____.
- For painting, we need _____, _____ and _____.
- For skiing, we need _____, _____ and _____.
- For camping, we need _____ and _____.
- To play music, we need _____ and _____.
- To play ice hockey, we need _____, _____ and _____.
- To create graffiti, we need _____.

2. Free-time activities and hobbies: read the clues and solve the crossword puzzle.



ACROSS

2. making pictures using pencils, crayons, pens, etc.
3. making clothes, blankets, etc. from wool using knitting needles
5. fighting sports that include judo and karate (2 words)
6. the Japanese art of folding paper into shapes
7. pots, dishes, etc. that are shaped from clay and then baked in an oven
10. making musical sounds with your voice
11. games in which players interact with a screen using a controller, a keyboard, etc. (2 words)

13. taking long walks in nature
14. the activity of trying to catch fish
16. the activity of creating a video blog

DOWN

1. the activity of riding horses (2 words)
4. looking at and understanding printed words
8. moving your body to the sound of music
9. the art of taking photos
12. preparing food by applying heat (boiling, frying, etc.)
15. the activity of working in a garden

3. Sort the words / phrases into categories.

■ antiques ■ darts ■ basketball ■ athletics ■ a concert ■ autographs ■ baseball ■ candles ■ coins ■ crosswords
■ digital art ■ an exhibition ■ fashion show ■ a film ■ furniture ■ gardening ■ golf ■ jewellery ■ jigsaw puzzles ■
music ■ a musical ■ scrapbooks ■ a show ■ soap ■ soccer ■ stamps ■ sudoku ■ table tennis ■ vintage comic
books ■ volleyball ■ yoga

Things that people collect	
Games that people play	
Things that people do	
Things that people make	
Things that people go see	

4. Fill in the blanks using *go*, *play*, *do* or *make*.

- | | |
|-------------------------|----------------------|
| a. _____ Scrabble | k. _____ judo |
| b. _____ boxing | l. _____ a playlist |
| c. _____ clay figurines | m. _____ Monopoly |
| d. _____ badminton | n. _____ shopping |
| e. _____ dancing | o. _____ crafts |
| f. _____ a meal | p. _____ bowling |
| g. _____ rugby | q. _____ video games |
| h. _____ camping | r. _____ biking |
| i. _____ a short video | s. _____ clothes |
| j. _____ ballet | t. _____ gymnastics |

5. Complete the sentences using your own ideas.

- a. I usually play _____ in my spare time, but I'm thinking of taking up _____ as well.
- b. If it's too cold to go _____, I'll go _____ instead.
- c. I used to make _____ but I _____.
- d. I'm really into _____ because _____.
- e. I do _____ sometimes, but I'm not very good at it.

have a go at

keep up

get together

sign up (for)

be into

hang out (with)

take up

take part (in)

- 7. Write a paragraph about your own hobbies and favourite free-time activities. Use the phrasal verbs in exercise 6. Also, mention some activities you would like to try or that you tried and didn't like. (100-120 words)**

A line drawing of a person wearing a cap and a t-shirt, holding a skateboard vertically. The drawing is positioned on the right side of a page with horizontal lines.

8. Circle the correct option.

1. On his weekend off, Tom just wants to ... by the pool.
 a. eat out b. chill out c. go out
2. It's Ann's graduation next week; let's ... and celebrate!
 a. take up b. meet up c. hang out
3. We usually ... at the youth club in the evenings.
 a. hang out b. stay in c. go out
4. I'm not very good at yoga, so I've decided to ... judo instead.
 a. take out b. work out c. take up
5. They ... at the gym twice a week.
 a. work out b. try out c. go out
6. Let's ... tonight; I have tickets to a musical.
 a. go out b. stay in c. take up
7. It was Amy's birthday, so the family decided to ... at her favourite restaurant.
 a. work out b. keep up c. eat out
8. The aerobics class is so fast-paced, it's hard to ... with the instructor.
 a. take up b. keep up c. hang out
9. I ... for the school play, but I didn't get the role I wanted.
 a. tried out b. took up c. worked out
10. It's too cold for a walk; let's ... and watch a film.
 a. eat out b. keep up c. stay in

9. Use the prompts and your own ideas to write sentences.

a. meet up / theme park / different rides

b. take up / stamps / expensive

c. take part in / contest / miss deadline

d. stay in / read / chat

Adjectives ending in *-ed* / *-ing*

10. Circle the correct adjective.

- a. The film was so *entertaining* / *entertained* that Lucy downloaded the sequel as well.
- b. The landscape was *depressing* / *depressed* in winter, and tourists avoided the area.
- c. They felt too *embarrassing* / *embarrassed* to say anything, so they just left.
- d. The journey was so *exciting* / *excited*! She had never travelled abroad.
- e. The children were *fascinating* / *fascinated* by the magician's tricks.
- f. I was not *impressing* / *impressed* with the actors' performance.
- g. The lecture was very *interesting* / *interested*, so they stayed until the end.
- h. We were *alarming* / *alarmed* by the sudden noise.
- i. They felt *frustrating* / *frustrated* because they couldn't finish the task on time.
- j. I was *amazing* / *amazed* to hear Ben talk in front of so many people.
- k. It is not *surprising* / *surprised* that they are not here yet; the flight was delayed.
- l. What an *exhausting* / *exhausted* hike! It took us hours to reach the village.

11. Turn the verbs in brackets into *-ed* or *-ing* adjectives and fill in the blanks.

- a. She told them an _____ story about a hedgehog called Spike, and all the children laughed. (*amuse*)
- b. They were so _____ during the speech that they almost left the room. (*bore*)
- c. Harry was _____ with their behaviour, but he was too polite to say anything. (*disappoint*)
- d. The news reports were _____, so no one knew what to believe. (*confuse*)
- e. She was _____ that the train would be late. (*worry*)
- f. It was a _____ situation, and they did not hesitate to ask for help. (*frighten*)
- g. I was _____ that the meeting had been cancelled. (*annoy*)

Expressing likes & dislikes / preference (*prefer, would rather / sooner*)

12. Listen to Lexie and Paul answering questions about their likes and dislikes.

Then, fill in the tables.



LEXIE

- She likes _____
- She loves _____
- She is a fan of _____
- She's into _____
- She doesn't like _____
- She's not keen on _____
- She doesn't fancy _____



PAUL

- He enjoys _____
- He is keen on _____
- He fancies _____
- He's crazy about _____
- He dislikes _____
- He hates _____
- He can't stand _____

13. Listen again and answer the questions.

- What happened on Paul's first camping trip?

- Why did Lexie take up chess?

- How did Paul pay for his first hockey gear?

- How did Lexie become interested in horse riding?
